



Australia Awards

Web Navigation Guide for Scholars

How to access your REAP and REAP Progress Reports



Topics:

- Accessing account in the website
- Viewing Re-Entry Action Plan
 - Editing REAP
- Adding a new REAP Progress Report
- Viewing existing REAP Progress Reports
 - Editing existing REAP Progress report



Accessing account in the website and viewing REAP



Go to the website address

“*www.australiaawardsphilippines.org*”

Then click the “Login As” button and select the
“As Awardee/Scholar”

awardsphilippines.org



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Philippines

Home

About

Application

Media

Alumni

Short Course

Tender

Contact

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University

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Enter your website site (email address and password) in the login box. Then click the login button.

dsphilippines.org/acl_users/credentials_cookie_auth/require_login?came_from=https%3A//www.australiaawardsphilippines.org/enter-as/scholarshi



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Password

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If you have forgotten your password, we can send you a new one.

[New user?](#)

If you do not have an account here, head over to the registration form.

Click on the “View my REAP” button.

Collection of Reentry Action Plans

Search Keyword in REAP Title

- all items
 in current results

Search

Search REAP Author

- all items
 in current results

Search

Profile Image



View my REAP

Request for NOL

REAP Title

Project Management for the Construction Industry

Click on the “EDIT” button to edit your REAP, particularly the portion on milestones.

UserID:

hannietalip@gmail.com



Request for NOL

Profile



Blogs / Scholarship Journal

View REAP

View All REAP Progress

ViewMe

Edit

Print

Re-Entry Action Plan

HRODF adopts the Re-entry Action Planning process to ensure that all learning gained by the awardees from the Australia Awards Scholarships(AA) are significantly applied to their respective workplaces / organisations / sectors. Reentry Action Planning is proactive process that facilitates discussions and agreements between the awardees and their supervisors on the focus and strategy of the REAP to ensure that the plan will be made part of the office/ unit work plan envisaged to contribute to the change agenda of the organisation/sector.

The Re-Entry Action Planning promotes commitment building from both the awardee and the supervisor to address the identified development concern. This means that the development of the plan requires iterative consultation during its preparation and subsequent implementation.

Name of Organisation	C
Name of Awardee	F
Degree Program Applied For/ Degree Program Granted	A

Worldwide, there is a sudden increase in the demand for Project Management, with an increase in the number of professionals certified in Project Management from 27,000 in 2000 to 658,523 in 2015 (Project Management Institute [PMI], 2018). Moreover, 30% of the global economy is based on projects (Turner, 2009). However, in the Philippines, only a handful of engineering contractors can offer Engineering, Procurement and Construction Management (EPCM) services, particularly Project Management of whole projects in the Oil

After clicking the edit button, you will see a screen where you can enter new text or edit existing text in selected boxes

Moreover, 60% of the global economy is based on projects (Farron, 2009). Moreover,
[Edit without visual editor](#)

REAP title

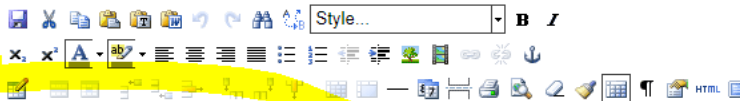
(Provide a brief but descriptive title of the REAP. The title should give the reader a good idea of the nature of the REAP).

Project Management for the Construction Industry

Format HTML

REAP Objective

(There should only be one (1) objective statement only. The objective statement must refer to results, not activities or processes. The objective statement should be SMART - specific, measurable, attainable, result-oriented and with timeframe.) Note: Remember that your plan should support the Workplace Development Objectives, particularly the Organisational outcome/or development impact.

 Style... **B** *I*

With the coordination of DOST-MIRDC, develop a training module for Project Management for the Construction Industry, conduct the training, and perform Post-Implementation Review by end of 2018.

[Edit without visual editor](#)

Output/s

(What output/s is/are expected to be produced from the REAP)

 Style... **B** *I*

Training module for Project Management which aims to provide the technical skills and basic knowledge in Project Management based on the 10 bodies of knowledge of the PMP; the training module shall be reproducible and suitable for augmenting the skills of experienced professionals, and shall be designed to be implemented as

[Edit without visual editor](#)

Conditions

You can edit your action steps, or rearrange steps using the appropriate buttons.

Reentry Action Plan Details

Action Steps (Predictive and Influenciable)	Expected Output	Person Responsible	Help Needed From and Type of Support	Target Date	
1. Identify Design Team	Design Team Roles	Mentor	Administrative support	Mar. 8, 2018	
2. Determine Design Function	Design Input	Design Team	Technical guidance	Mar. 10, 2018	
3. Prepare Training Curriculum	Training Curriculum	Design Team	Technical guidance	Mar. 15-18, 2018	
4. Evaluate/Review Training Curriculum	Training Curriculum	Design Team	Technical guidance and	Mar. 22, 2018	
5. Prepare Course Structure	Course Structure	Design Team	Technical guidance	Mar. 29, 2018	
6. Evaluate Course Structure	Course Structure	Training Design	Technical guidance and	Apr. 7, 2018	
7. Develop Presentation Materials	Presentation Materials	Design Team, Mentor	Technical guidance and	May 12-16, 2018	
8. Evaluate/Review Presentation Materials	Presentation Materials	Training Design	Technical guidance and	May 21, 2018	
9. Revise necessary information	Presentation Materials	Design Team	Technical guidance	May 22 - Jun. 1, 2018	
10. Verify Training Program	Pilot Test	Design Team, Mentor	Technical guidance and	Jun. 5, 2018	
11. Evaluate Results of Training Program	Training Program	Training Design	Technical guidance and	Jun. 6, 2018	
12. Revise necessary information	Training Program	Design Team	Technical guidance	Jun. 12-14, 2018	
13. Finalise Design Output	Training Program	Design Team	Technical guidance	Jun. 22, 2018	

Add new row

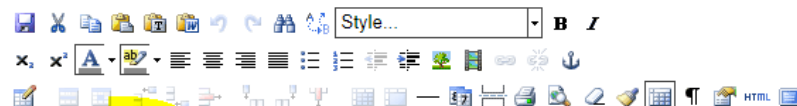
Percent of Completion: 25 percent

To edit the milestones,
just type over the new
text in the appropriate
boxes

[Add new row](#)

Percent of Completion - 25 percent

For 25% (This means you are still in the early stages of your REAP implementation and has not gained any significant achievements.)

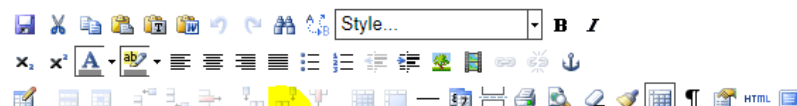


- Prepare Design Plan
- Prepare and evaluate Curriculum Design
- Prepare and evaluate Course Structure

[Edit without visual editor](#)

Percent of Completion -50 percent

For 50% (This means you have achieved almost 50% of your REAP objective/s.)



- Develop Presentation Materials, Handouts and other references
- Evaluate Presentation Materials, Handout and references

[Edit without visual editor](#)

Percent of Completion- 75 percent

For 75% (This means you are nearing completion of your REAP objective/s)

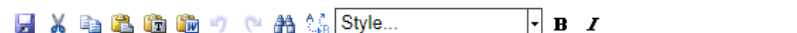


- Verify Training Design
- Evaluate Results of Design Verification
- Validate Training Design
- Evaluate Results of Design Validation

[Edit without visual editor](#)

Percent of Completion - 100 percent

For 100% (This means the REAP output is approved by supervisor and/or top management.)



You can also upload any files related to your REAP using the upload file button.

Approving Officer

(In behalf of the Organisation)


R

Remarks / Notes

Department of Science and Technology - Metals Industry Research and Development Center

File Uploads

 REAP_HLGTalip_extended form_revA_approved_signed.pdf (application/pdf 587Kb) [Remove File](#)

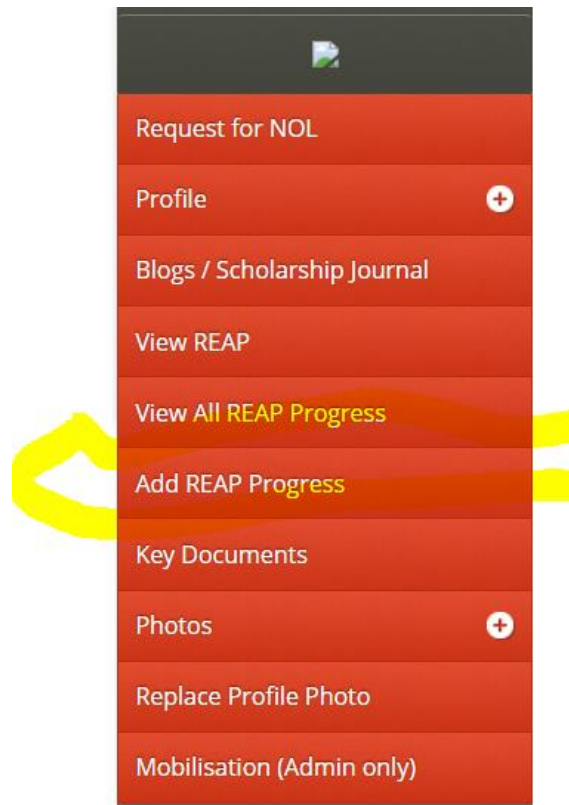
 REAP_HLGTalip_extended form_revB_revised for PM_signed.pdf (application/pdf 832Kb) [Remove File](#)

No file chosen

Adding a new REAP Progress report



Click on the “Add REAP Progress” to create a new REAP progress report



Click on the over-all status, then the status details, then a short description on what have been achieved so far

Add AT HROD REAP Progress Report Form

Default Categorization Dates Ownership Settings

REAP Status - Overall

Status

Select Status of your REAPs if it is completed or still on-going

2. Please describe what has been achieved so far (if REAP is ongoing) or final results (if REAP is completed) vis-a-vis the objectives of the REAP. Include unintended/ unplanned outcomes or results, if any

Style... B I x

x² A ab [List Icons]

[Rich Text Editor Icons]

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Save

Cancel

Viewing all REAP
progress reports and
editing existing report



Click on the “View ALL REAP Progress Reports” button.

www.australiaawardsphilippines.org/scholarship-intake/2016/talip-hannie-lyn/reentry_action_plan/reentry_action_plan

organisations / sectors. Reentry Action Planning is proactive process that facilitates discussions and agreements between the awardees and their supervisors on the focus and strategy of the REAP to ensure that the plan will be made part of the office/ unit work plan envisaged to contribute to the change agent the organisation/sector.

The Re-Entry Action Planning promotes commitment building from both the awardee and the supervisor address the identified development concern. This means that the development of the plan requires iterative consultation during its preparation and subsequent implementation.

Name of Organisation	DEPARTMENT OF SCIENCE AND TECHNOLOGY – METALS INDUSTRY RESEARCH AND DEVELOPMENT CENTER
Name of Awardee	HANNIE LYN TALIP
Degree Program Applied For/ Degree Program Granted	MASTER OF ENGINEERING

Worldwide, there is a sudden increase in the demand for Project Management, with an increase in the number of professionals certified in Project Management from 27,000 in 2000 to 658,523 in 2015 (Project Management Institute [PMI], 2018). Moreover, 30% of the global economy is based on projects (Turner, 2009). However, in the Philippines, only a handful of engineering contractors can offer Engineering, Procurement and Construction Management (EPC) services, particularly Project Management of whole projects in the Oil and Gas, Energy, Mining and other high-level engineering applications. This is because there are only a limited number of Filipino engineers in the country who are qualified and certified in Project Management. As such, most of the big infrastructure projects

STEP 5.

Click on the title of the REAP Progress

www.australiaawardsphilippines.org/scholarship-intake/2016/talip-hannie-lyn/reentry_action_plan/collection-of-reap-progress-reports

Collection of REAP Progress Reports

Title	Author	Type	Modified
 Talip, Hannie Lyn - REAP Progress 1			

Request for NOL

Profile



Blogs / Scholarship Journal

View REAP

View All REAP Progress

Add REAP Progress

Key Documents

Photos



Click EDIT if you need to edit existing report

AA Awardee Menu

UserID:

- Request for NOL
- Profile +
- Blogs / Scholarship Journal
- View REAP

WHERE TO GO? ▾

View Edit Actions ▾ State: Draft ▾

Philippines Australia Human Resource and Organisational Development Facility Re-entry Action Plan Progress Report

Background

This survey seeks to monitor the progress of the REAP that you developed as a result of your participation in the HR/OD intervention or scholarship. We are interested in gathering information about the status of your REAP and your experience in implementing it. Please answer all items as specific as possible. Thank you.

A. Basic Information	
Name of Learner	h
Contact Info	
Mobile Number	1
Email	h
Name of Organisation	
Degree/Program earned/University (if AA-DA awardee)	
REAP Title	Project Management for the Construction Industry
	With the coordination of DOST-MIPDC, develop a training module for Project